

Project Title \_\_\_\_\_

Project Number \_\_\_\_\_

	Outstanding	Impressive		Adequate		Minimal
	5	4	3	2	1	0
<b>Part I: Creativity</b>						
Is the complexity and difficulty level appropriate for a student of this age?						
Is the topic or problem an appropriate subject for scientific investigation?						
Does the student demonstrate curiosity?						
Did the student demonstrate ingenuity in the design and development of the <u>project</u> ?						
Has the student shown creativity in the design of the <u>display</u> ?						
Is there evidence of an innovative selection and use of resources?						
<b>Part II: Scientific Thought</b>						
Is the problem stated clearly?						
Is the problem sufficiently narrow?						
Is the method of investigation appropriate to the problem?						
Have variables been eliminated, controls been made, & results been double-checked?						
Does the data collected justify the conclusion made?						
Has the study led to a significant result?						
<b>Part III: Thoroughness</b>						
Has the project been completed as planned and the purpose achieved?						
Does the project indicate a thorough understanding of the chosen topic?						
Does the notebook sufficiently document the student's work?						
<b>Part IV: Skill</b>						
Does the project reflect the student's own work?						
Is all equipment used within the student's level of understanding or expertise?						
Is the student poised and articulate in their oral presentation?						
<b>Part V: Clarity</b>						
Is the project self-explanatory? Can the average person understand it?						
Are lettering, signs, diagrams, and visual aids an asset to understanding the project or do they clutter and confuse?						
<b>TOTALS</b>						

TOTAL \_\_\_\_\_