

Blue School Grant Rubric

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Project goals	Goals are clear, feasible and align with the mission of the grant and incorporates the impact of the grant on the school.	Goals are clear; however feasibility of the project is questionable. Unclear how it aligns with the mission of the grant.	Overall goals are minimally described or there is not a clear link to the key concepts.	No clear goals and project does not support the key concepts.
Project design and/or Field trip	Description is thorough and includes specific information on how process will support project / Description of the proposed field trip activities and purpose.	Project has design but is missing background information on execution / Field trip location is identified but missing key details about purpose.	Vague outline of project or no clear method on accomplishing goals / Brief mention of field trip but little information on location or purpose.	No clear design of project, only vague description of the project / Field trip mentioned but no information on location or learning objectives.
Project learning	Specific examples of activities, learning objectives and including state standards.	Learning objectives outlined with activities but no state standards.	General learning objectives outlined but no description of activities.	No clear learning objectives.
Project evaluation	Evaluation through group projects, independent projects, and presentations. Students are evaluated for learning in pre- and post- tests.	Descriptions of either group or independent projects. Students are evaluated for learning in pre- and post- tests.	Brief mention of student evaluation of learning.	No mention of student's project evaluation.
Budget	Budget is itemized. Total cost is provided. Orderly and understandable.	Budget is not itemized and/or total cost not provided.	Budget is not itemized, has math errors, and/or non-eligible items listed.	There is no clear budget.
Project reach	Application discusses outreach to 3 or more groups (community, parents, and other students).	Application discusses outreach to 2 or more groups (community, parents, other students, etc.).	Application is vague in description of how it is going to share the information with others.	Application does not mention sharing information with others.
Cross curricular	Incorporates learning across 3 or more disciplines and allows students to see application of a variety of subjects. (2)		Incorporates learning across two disciplines and allows students to see application of those subjects.	Does not incorporate learning across disciplines.
Student impact	200 and up students contribute to this project.	50 – 200 students participate in project.	20-50 students participate in project.	1-20 students participate in project.

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Notes: