

Blue School Grant Program Application Evaluation Rubric

***Application MUST be completed and submitted by Teacher from individual school.**

Project Goals	Goals are clear, feasible and align with the grant's mission while showing understanding of the grant's impact on the school. (3)	The goals are clear, however there are questions about feasibility of project and alignment with mission of the grant. (2)	The overall purpose is described, but there is no clear link to the grant's mission. (1)	No clear definition of purpose of project or project does not support the mission of the grant (0)
Project Design	Description of project design is thorough and includes information on process required to accomplish project. (3)	Project has design but there is a lack of background information on project execution (2)	Vague outline of project contained but no clear method on accomplishing goals. (1)	No clear design of project, only vague description of the projects purpose (0)
School Learning Experience	Description of the learning connection to the school campus (beyond the classroom) is thoroughly described. (3)	School campus experience is identified but missing key details about learning connection. (2)	Brief mention of school campus experience but little information on learning connection. (1)	No information or learning objectives on school campus experience and learning connection. (0)
Project learning	Specific examples of activities that will be implemented for accomplishing learning objectives are described. (3)	Learning objectives outlined with only vague mention of the content that will be covered. (2)	General learning objectives outlined but no description of how material will be covered. (1)	No clear learning objectives. (0)
Project evaluation	Evaluation will occur through group projects, independent projects, and presentations. Students are evaluated for learning in pre- and post- tests. (3)	Either group or independent projects are described. Students are evaluated for learning in pre- and post-tests. (2)	Students are evaluated for learning in pre- and post- tests. (1)	No mention of student's project evaluation (0)
Budget	Cost and description of each item included in the budget. (3)	Budget is complete but items lack total cost or description. (2)	Budget has duplication and math errors (1)	Budget is incomplete (0)
Project extension	Application discusses getting information out to community, parents, and other students. (3)	Application describes how parents and other students are going to receive information. (2)	Application is vague in description of how it is going to share the information with others. (1)	Application does not mention sharing information with others. (0)
Cross Curricular	Incorporates learning across multiple disciplines and allows students to see the application of a variety of subjects. (2)		Incorporates learning across two disciplines and allows students see the application of those subjects. (1)	Does not incorporate learning across disciplines (0)
Impact	4 or more classes participate in the project. (2)		2-3 classes participate in project (1)	Only one class participates in the project. (0)
Total (Max 25)				