

## The Challenges – Teacher Resources

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### Where's the Water Going?



#### Materials

- Drawing paper
- Markers
- Colored pencils

#### Procedures

1. Ask students to draw a picture of their school, home, or apartment, including all the water sources that supply running water to their homes or are found nearby (include groundwater, lakes, rivers, streams, etc.).
  2. Discuss the importance of protecting and conserving these sources of water.
  3. Take a class walk around the school campus, noting all the water sources available (water fountains, sinks, etc.).
  4. Make a list of areas around the school where students noted that water is being wasted.
  5. Brainstorm suggestions for conserving water in these areas.
  6. As a class, students might wish to make a recommendation to the principal on ways to save water in these areas.
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