

### Postcards From Florida's Springs

#### Materials

- Blank index cards, 4 x 6 (one per student)
- Markers, crayons, or colored pencils
- Resource materials (Florida's springs)
- Large map of Florida (optional)
- Postcard to use as a model (optional)
- Yarn (optional)



#### Directions

1. As a class, brainstorm and chart a list of springs located in Florida. (These could be referenced from *The Great Water Odyssey*<sup>SM</sup> application, Aquifer Travels, or from other resources on Florida springs.)
  2. Each student will choose one Florida spring for which they will become the expert. (It is suggested that students sign up in pairs for a spring.)
  3. Using available resource materials, students will locate facts about their chosen spring.
  4. Explain to students that they will create a postcard about their selected spring. Their postcard should be set up to look like a real postcard (you may want to show students a real postcard, since many students are not familiar with them), and it must contain the following information:
    - On side 1: a drawing depicting a scene about the spring
    - On side 2:
      - A caption about the drawing on the reverse side
      - A short note telling about a visit to this spring (The message should include at least three facts the student has learned about the spring.)
      - A stamp (the design should refer to the spring in some way)
      - A complete address to receiver (be creative)
  5. When complete, share postcards with the class.
  6. Display the cards near a Florida map. Use yarn to connect a postcard to that spring's location on the map page (optional).
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